

Comparisons of Job Characteristics

Focus Occupation: **Lawyers (23-1011)**

Associated Occupation: **Law Teachers, Postsecondary (25-1112)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: **Lawyers (23-1011)**

Associated Occupation: **Law Teachers, Postsecondary (25-1112)**

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Law and Government	5.9	24.2	24.4	0	Current knowledge level may be sufficient
English Language	11.2	22.8	21.6	0	Current knowledge level may be sufficient
Education and Training	9.2	18.8	4.9	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	8.7	2.9	<<	Extensive education and/or training may be required
History and Archeology	2.6	8.4	2.7	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: **Lawyers (23-1011)**

Associated Occupation: **Law Teachers, Postsecondary (25-1112)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Reading Comprehension	10.7	18.7	16.2	<	A higher skill level may be required
Speaking	10.8	18.5	17.7	0	Current skill level may be sufficient
Critical Thinking	10.8	16.4	17.2	0	Current skill level may be sufficient
Writing	9.2	15.4	15.5	0	Current skill level may be sufficient
Instructing	7.8	15.1	8.8	<<	Extensive development of skills in this area may be required
Active Listening	11.0	14.6	16.6	>	Skill level is likely sufficient
Learning Strategies	7.2	14.0	9.2	<<	Extensive development of skills in this area may be required
Active Learning	8.7	13.9	13.3	0	Current skill level may be sufficient

Monitoring	9.9	12.6	11.1	<	A higher skill level may be required
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The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Lawyers (23-1011)					
Associated Occupation: Law Teachers, Postsecondary (25-1112)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	19.9	18.2	0	Current ability level may be sufficient
Written Comprehension	11.0	19.4	16.9	<	Some improvement in abilities may be required
Speech Clarity	10.2	17.9	16.5	0	Current ability level may be sufficient
Oral Comprehension	12.5	17.8	17.5	0	Current ability level may be sufficient
Written Expression	9.8	16.6	16.4	0	Current ability level may be sufficient
Deductive Reasoning	10.6	14.1	14.2	0	Current ability level may be sufficient
Inductive Reasoning	10.2	14.1	14.2	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 93
Focus Occupation: Lawyers (23-1011) Associated Occupation: Law Teachers, Postsecondary (25-1112)		
Work Activities	Exclusivity of Activity	
Analyze legal questions	85	
Conduct legal research	89	
Explain government laws or regulations	68	
Follow contract, property, or insurance laws	70	
Interpret laws or legislation	85	
Teach college level courses	54	
Understand legal terminology	81	
Use administrative law	92	
Use knowledge of environmental laws and regulations	76	
Use knowledge of relevant laws	77	
Use library or online Internet research techniques	21	
Use public speaking techniques	13	
Use research methodology procedures in legal cases or issues	89	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Lawyers (23-1011)

Associated Occupation: Law Teachers, Postsecondary (25-1112)

Tools and Technologies	Exclusivity
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Tools and technology data is unavailable for one or both occupations.	
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Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.